

# UNIT DESIGN

<b>Entry Event to launch inquiry, engage students:</b>					
<b>Assessments</b>	<b>Formative Assessments (During Project)</b>	Quizzes/Tests		Practice Presentations	
		Journal/Learning Log		Notes	
		Preliminary Plans/Outlines/Prototypes		Checklists	
		Rough Drafts		Concept Maps	
		Online Tests/Exams		Other:	
	<b>Summative Assessments (End of Project)</b>	Written Product(s), with rubric: _____		Other Product(s) or Performance(s), with rubric: _____	
		Oral Presentation, with rubric		Peer Evaluation	
		Multiple Choice/Short Answer Test		Self-Evaluation	
		Essay Test		Other:	
	<b>Resources Needed</b>	<b>On-site people, facilities:</b>			
<b>Equipment:</b>					
<b>Materials:</b>					
<b>Community resources:</b>					
<b>Reflection Methods</b>	<b>(Individual, Group, and/or Whole Class)</b>	Journal/Learning Log		Focus Group	
		Whole-Class Discussion		Fishbowl Discussion	
		Survey		Other:	

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<b>Name of Unit:</b>		<b>Duration:</b>													
<b>Subject/Course:</b>		<b>Teacher(s):</b>													
<b>Other Subject Areas to Be Included:</b>		<b>Grade Level:</b>													
<b>Unit Idea</b> Summary of the issue, challenge, investigation, scenario, or problem:															
<b>Essential Question</b>															
<b>Content Standards to be taught and assessed:</b>															
<b>College and Career Ready Skills to be taught and assessed:</b>															
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<b>Major Products &amp; Performances</b>															
<b>Group:</b>			<b>Presentation Audience</b>												
			Class												
<b>Individual:</b>			School												
			Community												
			Experts												
			Web												
		Other:													